

Year 5 Medium Term Plan – Non Fiction / Fiction / Poetry
Spelling, Punctuation & Grammar – Every Friday
Spelling Tests & Handwriting – Every Friday

Week	Lesson	Curriculum Objectives	Summary of Activities	Outcomes
1	1	RC: 1 7	Research ancient Greek Deities, choose one and compile a fact file about him/her	Can make notes on information from non-fiction texts
	2	WC 6, 8	Contribute to a class dictionary of Ancient Greek Deities	Can extract key points from non-fiction texts
	3	WC 8 26 27	Explore different ways of setting out a list and separating the items: commas, colons and bullet points.	Can use a colon to introduce a list and punctuate bullet points correctly.
	4	WC 6 8 26 27	Make a set of picture reference cards about Ancient Greek deities	Can summarise research findings and present them in an engaging way
	5	WT 1 WC 21 28	Convert nouns and adjectives to verbs by adding a suffix	Can convert a noun or adjective to a verb y adding the correct suffix.
2	1	RC 1 3 WC 6	Read the myth of 'Theseus and the Minotaur', explore meanings of new words and write a summary of the story	Can summarise a story
	2	RC 19	Discuss the behaviour of the characters in 'Theseus and the Minotaur'	Can take part in a discussion of a character
	3	RC 19 WC 1	Write a letter to a character in the story of Theseus and the Minotaur', explaining	Can write a persuasive letter, justifying suggestions

			what he/she should do	
	4	WC 1	Use a flowchart to plan a computer game based on 'Theseus and the Minotaur' and write instructions from programmers	Can use a flowchart for planning
	5	WC 1	Describe and draw screen pictures and instructions for the minotaur game.	Can write clear instructions
3	1	RC 15 16	Read travel articles and advertisements, noting their structure and language	Can recognise how a writer uses language for its effect on the reader: adverbs, alliteration, rhyme
	2	RC 16 17	Research the locations of the story of the Minotaur	Can make succinct notes on information from non-fiction sources
	3	RC 17 WC 1	Plan what to include in a travel guide and how to present it to attract tourists. Review on another's work	Can write a draft
	4	WC 4 7 19	Explore adverbs to enhance the meanings of adjectives. Compare the effect of different adverbs	Can use adverbs to enhance the meanings of adjectives
	5	WC 4 8 19	Write a travel guide based on previous research and plans	Can use language for effect on the reader
4	1	RC 1 18	Read the myth of 'Daedalus and Icarus'. Identify themes in the story	Can identify themes in a story and support this with evidence
	2	WC 5 14	In groups, improvise on the story of 'Daedalus and Icarus'.	Can improvise on a story, using actions and voice effectively

	3	RC 14 WC 5 14	Write a puppet play based on the story they have read and enacted	Can write a play script using a conventional format that includes dialogue and some stage directions
	4	RC 15	Explore the meanings of common metaphors that have arisen from stories and write their own story for a metaphor	Can explain metaphors
	5	WT 4	Spell words ending /shus/. Match /shus/ words to meanings	Can spell the /shus/ ending in different ways, and use learned spellings to choose the appropriate one.
5	1	RC 3 5 18	Read and discuss motives of characters and identify themes in the myth of Arachne and Athena'. Write a character profile.	Can write a character profile
	2	RC 3 5 6 WC 6 26	Choose a Greek myth to summarise and comment on the characters' behaviour and themes of the story	Can use evidence from a story to support opinions
	3	RC 5 WT 8 9 WC 5	Discuss the behaviour of the Greek deities in myths and write newspaper-style headlines to describe this	Can summarise in a catchy headline
	4	WC 5 7 28	Write their own Greek myth about an Ancient Greek deity, based on what they have read	Can write a story modelled on others they have read
	5	WT 4 6	Explore English words with Greek roots and explain their meanings	Can identify root words, prefixes and suffixes from Greek and explain the

				meanings of words containing them
6	1	RC 1 5 14 15 WT 5 6	Read, discuss and explain translations of Ancient Greek poems. Explore their structure.	Can identify rhythm and other patterns in a poem
	2	RC 1 5 14 15	Discuss the style of language used by Ancient Greek poets	Can identify powerful language and describe its effect on the reader
	3	RC 2 17 20	Research the ancient Olympic Games	Can summarise research and organise it in a table
	4	WC 2 4	Write their own poems in the style of Ancient Greek poetry, based on films of the Olympic Games	Can use language to create effects
	5	WT 4	Look up words with Greek roots and make links between these and other words from the same root	Can check the meanings of words in a dictionary